



# NEWSLETTER

## St Justin's Parish School

Principal: Mr Patrick Torpey

Email: [principal@sjwheelershill.catholic.edu.au](mailto:principal@sjwheelershill.catholic.edu.au)

*Bulletin No 16*

*Friday 28th May 2021*

*Dear Families and Friends,*

As you would be aware, yesterday Acting Premier James Merlino announced that Victoria would enter a circuit breaker lockdown from 11:59 pm tonight, Thursday 27 May, to 11:59 pm on Thursday 3 June. As a result, all schools will transition to remote and flexible learning from **Monday 31 May to Thursday 3rd June**.

As outlined in a letter emailed yesterday to families:

### **Curriculum Arrangements from Monday 31st May to Thursday 3rd June**

- Prep - Year 4 will have Home Learning Packs – if you were unable to pick these up today, please contact the office to arrange a suitable time next week.
- Year 4 - Year 6 will have access to online learning via SeeSaw and Google Classroom. They will also have Google Meets at 9:30am each day (details to be sent electronically)
- The curriculum focus for the four days of Offsite Learning will be related to the curriculum areas of Literacy, Numeracy and Religious Education. There will be additional learning tasks included from other areas if children are able / have support to complete these.

### **Onsite Supervision**

- Onsite schooling can be accessed for the period Monday 31st May to Thursday 3rd June for:
  - Students whose parents and carers are permitted workers who cannot work from home and where no other arrangements can be made.
    - Where there are two parents/ carers, both must be permitted workers, **working outside the home** in order for their children to be eligible for on-site provision.
  - Single parents/ carers, the permitted worker must be working outside the home in order for their children to be eligible for on-site provision
  - Students identified by a school as vulnerable, (including via referral from a government agency, or funded family or family violence service, homeless or youth justice service or mental health or other health service)
- Parents who fall into this category can register their child for the required days of schooling through email to Patrick Torpey via - [principal@sjwheelershill.catholic.edu.au](mailto:principal@sjwheelershill.catholic.edu.au)

### **Attendance**

- As we are required to take daily attendance, even during remote learning, we ask that you notify us of your child's engagement in the following way:
  - Students can upload / add photos of any tasks they complete to Seesaw which will immediately provide the evidence of their engagement to the classroom teacher.
  - For students who do not yet have an account or access to a device at home, a simple email from the parent to the class teacher will suffice.
  - Senior students - participation will be evident through Google Classroom
- Please note non-attendance (illness etc.) through the Skoolbag App as soon as you are aware your child will not be able to participate for that day.

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## ***St Justin's Parish School, Wheelers Hill***

### ***Parent/Teacher Interview***

- *Parent / Teacher Interviews will proceed next Thursday 3rd June, 2021 between 2:00pm and 8:00pm via "Whereby". Links will be emailed out next week.*

### ***Out of Hours School Care***

- *Out of Hours School Care will operate on Monday to Thursday as per normal. Contact Camp Australia for more information.*

*We thank you for your understanding at this time.*

*Keep safe,*

*Patrick Torpey  
(Principal)*

### ***Trinity Sunday***

*One of the things we often hear in times crisis is that 'everyone pulled together'. We are rightly proud, and a few times amazed, at how people can set aside differences and strive for the common good.*

*Trinity Sunday celebrates, that whether we are in crisis or not, the Father, Son and Holy Spirit 'pull together' to love and save us. Every time we make the sign of the cross, we are asking God's love to be with us so that we too, can "pull together" to love and help others.*



### ***Division Cross Country***

*Students who were scheduled to compete in the Division Cross Country please be aware that this event has been postponed until further notice due to lockdown 4.0. As soon as a new date is indicated, participating students will be notified.*

### ***Working Bee***

*Our Working Bee scheduled for this Saturday has been postponed. More details to follow. We thank everyone who committed themselves to the Working Bee this Saturday.*

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# Screen Time vs Green Time

*"Brush your teeth, eat your veggies and get plenty of green time!"*

In this challenging time of parenting in a digital world (and now with additional challenges related to the COVID-19 pandemic) parents want to ensure their children are healthy but many feel overwhelmed about exactly what this means! With regard to how much screen time children should have I explain to parents that there is no magical number of hours deemed "healthy" BUT I do encourage parents to introduce a concept of 'green time' alongside screen time.

Our job as parents is to prepare our children to be able to thrive in a digital world. Aside from keeping them safe online and ensuring they are accessing quality, age appropriate content, we need to support them in developing healthy habits - balancing screen time with 'green time'. It is ideal for all children to understand the importance of 'green time' just as they grow to understand why brushing their teeth and eating vegetables needs to be a part of daily life! All elements of 'green time' have a mountain of evidence supporting their critical role in supporting the healthy growth and development of our children and young people. So what do I mean when I say 'green time'??

## Green Time helps kids grow



**Outside time** - refers to traditional green time engaging in any activity outside in the natural world, this has such a restorative effect for our brains.

**Moving time** - any activity where our children are moving their bodies (online exercise session, bike ride, trampoline, hopscotch...)

**Mindful time** - this may mean listening to a meditation story or simply google "Mindful activities for children" and you will find a plethora of simple ideas depending on the age of your children.

**Social time** - before COVID-19 this referred to ensuring our children have time engaging with friends and family face to face. Now the reality due to social isolation expectations means that maintaining social connections and relationships largely needs to occur via an online platform. This means additional screen time to prioritise this, not only is this okay, in fact it is a building block of supporting wellbeing and mental health for our children (and us).

**Unstructured time** - (children may call this "boring" time at first!) refers to when you say "off you go and find something to do, no screens!". Children typically complain and then after that their brain's natural capacity to be creative and explore is activated and yes they find something to do!! Children experiencing "boredom" is very important for their development.

**Reading time** - this doesn't just mean encouraging your child to read a book, it may mean them reading a book online, reading a recipe while cooking, reading signs when you are out walking.

'Green time' in my household (three children aged 8, 12 and 14) is a well known concept. When I asked one of my children to come inside to set the table for dinner recently, he answered back with "I can't, I'm getting my green time" (aka shooting basketball hoops with his brother!)... hard to be too cross about that response!!



**Carley McGauran**  
Psychologist & Mum



**Inform & Empower**  
Cyber Safety Education



## *St Justin's Parish School, Wheelers Hill*



### **Marine Ambassadors**

*Sadly our Marine Ambassadors will not be attending the excursion to Ricketts Point however the DRI have made available many opportunities online for students to learn more about care of the marine environment and engage in Wednesday IChat sessions. We look forward to hearing from our Marine Ambassadors in upcoming newsletters.*

### **Kitchen Garden**

*The year 5 students began their Kitchen Garden program on Tuesday making use of the leftover egg yolks to make lemon curd to make lemon tarts. They were so delicious. Thank you to staff members who provided us with many lemons. We will also use these lemons to make lemon cleaning spray. In the garden the students began the process of expanding the vegetable garden space by clearing the area outside the Italian and OSHC rooms. It was heavy work but the students really enjoyed it and worked hard. Next week the students will be encouraged to make Greek yoghurt bread rolls and home made butter following the recipe provided on their learning page. We would like all year 5 students to make a t-shirt bag from an old preloved t-shirt by following the video on your learning page. The last part of the activity is to make Garden Mandalas using items found in the garden.*

*The year 6 students finished their Kitchen Garden program with a mini market held on a wet Tuesday afternoon. The support from the parents/carers of the students was so appreciated - you came in droves to support your children and participate in this communal event, thank you all. For your efforts you received a beautiful flower frame, candle, beeswax wrap, and delicious food such as noodle fritters, ANZAC biscuits and meringues. The enthusiasm, respect and cooperation of this group of students demonstrates what a wonderful school we have at St Justin's when these are our leaders.*

### **Wonder Bread Bags**

*St Justin's has registered for the Wonder Bread Bags recycling initiative turning bread bags into Play Equipment for Schools. The more bread bags we collect the more points we earn to redeem on new sports equipment! Our collection box has been delivered and will be set up ready for our return to school.*



*In the meantime please continue to collect bread bags- **\*\*they do not have to be Wonder brand bags, any plastic bags that have been used to hold bread are included.***

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### ***Saint Justin's Feast Day June 1st***

*On Tuesday, June 1<sup>st</sup>, we will celebrate Saint Justin's Feast Day. Whilst this year we will be unable to gather as a school community, it's still important to reflect and celebrate belonging to the school and parish family of St. Justin's. It is also an opportunity for students to find out more about Saint Justin and to honour what a brave and wise man he was. We will pray that he continues to inspire us to have courage on our faith journey.*

### ***St Justin***

*St. Justin was born in Flavia Neapolis, in modern day Israel, around 100-114 A.D. His parents were of Greek origin. They were wealthy and able to provide him with a first-class education. This thirst for knowledge led him to apply himself to the study of philosophy. He studied a variety of wisdom until his conversion to Christianity about the year 130.*

*One day whilst walking by the sea near the town of Caesarea, he met an old man who revealed the riches of the true Faith to him. The man told Justin about Jesus and the prophets, and encouraged him to pray so that he would be able to understand the truth about God. Convinced of this as the one true Faith, he was baptised and began teaching and writing about Christianity.*

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*Justin was arrested for being a Christian and brought before the Roman prefect, Junius Rusticus. Just before Rusticus sentenced him to death, he asked Justin, "If you are killed, do you suppose you will go to heaven?" "I do not suppose it," Justin answered, "but I know and am fully persuaded of it." Justin and five other martyrs died around the year 165.*

*The accounts of Justin's life were gathered from his own writings. Although many of his writings have perished, the surviving ones are among the most important that have come down to us from the second century and give some of the first accounts of parts of the Mass. Justin is an outstanding model for lay apostles of today. His life was devoted to the task of harmonizing the wisdom of the world with those greater riches revealed in the true Faith.*

*St. Justin Martyr is the patron of philosophers, apologists, and lecturers.*



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### ***Volunteering at St Justin's***

*St Justin's Primary School seeks to provide a safe, open and nurturing learning environment for all students. The school acknowledges the value that volunteers play in a variety of learning, school based and community activities and actively encourages their participation.*

*St Justin's Primary School takes its commitment to maintaining a 'child safe' environment for all students and young people seriously and implores that all members of the school community, including volunteers, work with us to achieve this.*

*A volunteer is defined as any unpaid individual who provides support in educational, sporting, extra curricula or school community activities to the school. Their assistance is provided under the direction and supervision of identified school representatives.*

*Any parent who wishes to volunteer their services to the school must ensure they participate in the school's volunteer screening and induction procedures.*

*All volunteers must:*

- *Provide evidence (driver's license/Medicare card/passport) of personal identity*
- *Provide a valid Working with Children Check (WWCC)*
- *Respond to Volunteer Application questions*
- *Complete two Referee Reports for Volunteers that affirm that volunteer's suitability for working with children*
- *Meet with the Principal and/or Deputy Principal as part of our regular interview process. A Record of Interview will be completed at this time.*

*If you wish to volunteer your services at St Justin's (we would love to have you), please complete the forms which are available on our website, under the Child Safety tab.*

*For your interview, please ring the school office to make a time.*

*Thank you for your support.*

### ***Please sign in***

*Please note that all visitors, contractors, visiting teachers and parent helpers to our school **are required** to sign in via the school office and wear an assigned lanyard, **no matter how long the visit**. This is a practice we are mandated as a school to enforce under the Child Safe Standards, Ministerial Order 870.*

*The lanyard means that we can identify at a glance any non-teaching staff on our school grounds and have an idea of their purpose. The data base created via the iPad at the front office means that in case of an emergency, we can quickly access the data and inform necessary emergency services of who is on site. If you are a regular helper at our school (which I know many of you are), please speak to one of the administration team who can set up a "Quick Pin" to make the signing in and out process speedier for yourself.*

*Please note that students arriving late and/or leaving early, are also required to be signed in /out by an adult via the iPad. Thank you for your cooperation.*

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# St Justin's Parish School, Wheelers Hill

## Policies & Procedures

St. Justin's has uploaded several policies, procedures and even some forms for parents/carers to review on our website. From our website, click on "More" and a drop down box will appear, then choose "Our Forms & Policies". Your screen will then display similar to as follows. This is a quick snapshot of some of the policies and procedures that are currently available for your review. Please be advised that Policies & Procedures, and even Forms change from time to time, so it is helpful to take a look here on a regular basis to keep yourself informed.

## St Justin's Student Reports are going online

Until now, all student school reports have been printed each semester and sent home to families via the students. Beginning this June, we are pleased to announce that St Justin's Student Reports will be accessible online via a Parent Portal. Each family will be emailed with instructions and confidential login details for the portal. You will be issued with a password for your login which you will be able to re-set after you have logged in the first time. This will mean the saving of a great deal of paper, supporting our sustainability efforts at St Justin's. It will also mean that parents can access their child's report at any time that is needed and convenient. You will be able to print your child's report from the portal if you still prefer a paper copy.

Further details about what to do and where to login will become available later this term. Reports will be made available to parents on **Monday 21st June**. If you have changed your email address recently and believe we may not have your latest email, we ask that you please email your new address to Annie Herbison at [aherbison@sjwheelershill.catholic.edu.au](mailto:aherbison@sjwheelershill.catholic.edu.au) to ensure your details are correct to receive your child's school report. Should both parents wish to receive the reports, please ensure both emails are provided.



## Upcoming Parent / Teacher Interviews

To book your appointment time you will need to go to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au)

Booking Code is: **h5cdq**

Again we remind families to please take some time to talk with your child about their learning by looking at some of their tasks uploaded through Seesaw. Maths Learning Goals will be on their Seesaw posts and it would benefit your child for you to have a discussion with them about how they think they are progressing with this goal and to view any samples of learning they have uploaded in Maths.



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## ***St Justin's Parish School, Wheelers Hill***

### ***Operoo (CareMonkey)***



*We are currently reviewing all student profiles in Operoo as part of our migration to a new operations system and we've identified a number of common issues that are recurring against many student profiles.*

- 1. Old Student profile pictures*
- 2. No Student profile picture*
- 3. Fuzzy Student profile pictures*
- 4. Out of date Student Medical Conditions*
- 5. Old Attachments – medical action plans that are from 2 or more years ago and have not been updated*

*This information is used in some of the following ways:*

- 1. On an excursion your child may be paired up with a teacher who is not your child's regular teacher. For any medical issues that may arise, the teacher would check your child's profile, to confirm the most up to date medical information and may require access to the medical action plan to support your child*
- 2. A new teacher commencing at the school will not know all the children and they may need to access your child's information whilst on yard duty. They may need to check your child's photo to confirm who your child is before actioning any medical plans.*

*We kindly ask that you upload the following if not already done:*

- 1. Clear Head & Shoulders shot of your child against a light coloured background. (School photos are good for this!)*
- 2. Review the listed medical conditions for your child. If the information is wrong, out of date, has changed - please ensure that there is only current information listed.*
- 3. Check the attachments to your child's listed medical conditions. If the review date of your child's medical action plan is not 2022, then you need to upload the latest version of your child's medical action plan*

*We would appreciate it if all Operoo profiles could be updated by Monday 18<sup>th</sup> May in preparation for our moving to the new system over the next few weeks. Please note – Operoo synchronises with the new system hence the reason why we need the update to be completed prior and we thank those families who have taken the time to update their child/ren's profile already.*

### ***Prep J Assembly***

*Prep J was scheduled to hold their class assembly on Friday 4th June. This will now be re-scheduled to Friday 3rd September. We look forward to being able to invite families into the PAC to watch their children at assembly in September.*

# *Prep J*

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## ***St Justin's Parish School, Wheelers Hill***



### **TERM TWO**

<i>Sunday 30<sup>th</sup> May</i>	<i>Trinity Sunday</i>
<i>Monday 31<sup>st</sup> May</i>	<i>Remote Learning Commences</i>
<i>Tuesday 1<sup>st</sup> June</i>	<i>St Justin's Day</i>
	<i>Remote learning</i>
<i>Wednesday June 2<sup>nd</sup></i>	<i>Remote Learning</i>
<i>Thursday 3<sup>rd</sup> June</i>	<i>Remote Learning</i>
	<i>Parent Teacher Interviews (2:00pm – 7:30pm)</i>
<i>Tuesday 5<sup>th</sup> June</i>	<i>Year 5/6 Incursion</i>
<i>Wednesday 9<sup>th</sup> June</i>	<i>First Eucharist Mass 5CI (6:00pm)</i>
<i>Thursday 10<sup>th</sup> June</i>	<i>P&amp;F Sushi Lunch Day</i>
	<i>First Eucharist Mass 5SS (6:00pm)</i>
<i>Wednesday 16<sup>th</sup> June</i>	<i>First Eucharist Mass 4G (6:00pm)</i>
<i>Thursday 17<sup>th</sup> June</i>	<i>First Eucharist Mass 4L (6:00pm)</i>
<i>Friday 18<sup>th</sup> June</i>	<i>Winter Sports</i>
	<i>School Disco</i>
<i>Tuesday 22<sup>nd</sup> June</i>	<i>Music Soiree</i>
<i>Thursday 24<sup>th</sup> June</i>	<i>P&amp;F Pizza Lunch</i>
<i>Friday 25<sup>th</sup> June</i>	<i>End of Term 2</i>

### **TERM THREE**

<i>Monday 12<sup>th</sup> July</i>	<i>Term 3 commences</i>
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### **Soccer X**

*We hope everyone is enjoying our after school soccer program so far this term. With the news of the lockdown we have obviously had to postpone all of our programs until the lockdown is lifted. We are hoping to be able to start back up again on Friday 4<sup>th</sup> June.*



*We will keep you informed as soon as we have further information.*

*Your understanding is appreciated. Stay safe and we look forward to restarting our program sooner rather than later.*

*Kind Regards, Sam Smith (Regional Manager)*

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