



NEWSLETTER

St Justin's Parish School

Principal: Mr Patrick Torpey

Email: principal@sjwheelershill.catholic.edu.au

Bulletin No 13

Friday 7th May 2020

Dear Families and Friends,

Again, we thank you for your amazing support. This is different for us all and I truly believe that everyone is doing the best they can. There are many media reports speculating about the future, and whilst things may change on Monday with any announcements made by the Premier Dan Andrews, at this stage we are still following advice from the Catholic Education Commission of Victoria (CECV), who is working closely with the Victorian Department of Education and Training and the Chief Health Officer.

At the Parish Education Board Zoom Meeting on Tuesday night, we discussed the impact that remote learning might have on our students' progress. It reminded me of my family trip around Australia when our children were in Years 1, 2 and 4. Before leaving, we had the best intentions of ensuring that our children kept a daily journal entry, would read daily and complete some set Maths activities. Like many good intentions, that didn't happen and "school work" was soon replaced with games, conversations and many new and interesting experiences. On return, we prepared ourselves for what we thought would be the "big catch-up" – the extra work our children would need to undertake in order to catch up to the rest of the class. Surprisingly, what we discovered was that our children had not fallen behind and actually gained skills and confidence in other areas. Whilst we focus on the academic rigour, don't dismiss the lifelong skills we are all learning simply by the new things we experience each day.

WELLBEING WEDNESDAY

Wednesday May 20th will be a wellbeing day for our entire school community.

St. Justin's would like to acknowledge and thank all the families for their ongoing support and contribution in helping their child's education throughout remote learning. During this period of COVID-19 it can become increasingly difficult and challenging for some families and students. As a community we need to take some time to prioritise our personal health. Therefore, as a school community we have decided to make Wednesday 20th May a 'Wellbeing Wednesday'. This will be a day when our students can choose their own activities in the home and you as parents will not have to be concerned with ensuring your children are engaged in the remote learning program. It is intended to be a day free of pressure and routine. Teachers will be asked to post nothing out to the children on this day. Hopefully it will mean that the children release their minds, their bodies and their eyes for the day.

Happy Mothers' Day

to all of our wonderful Mothers and Grandmothers.

Thanks to Mrs Snell for preparing our beautiful Mothers' Day Reflection today. Whilst all students can access the reflection from their own files, a modified version can also be accessed from our website.



https://8539dd0b-3588-4995-b7a3-35c55d6ab004.filesusr.com/ugd/22e6af_88d9d71cf02147fc81171363c534fdfa.pdf

All Children Can Achieve Success

St Justin's Parish School, Wheelers Hill

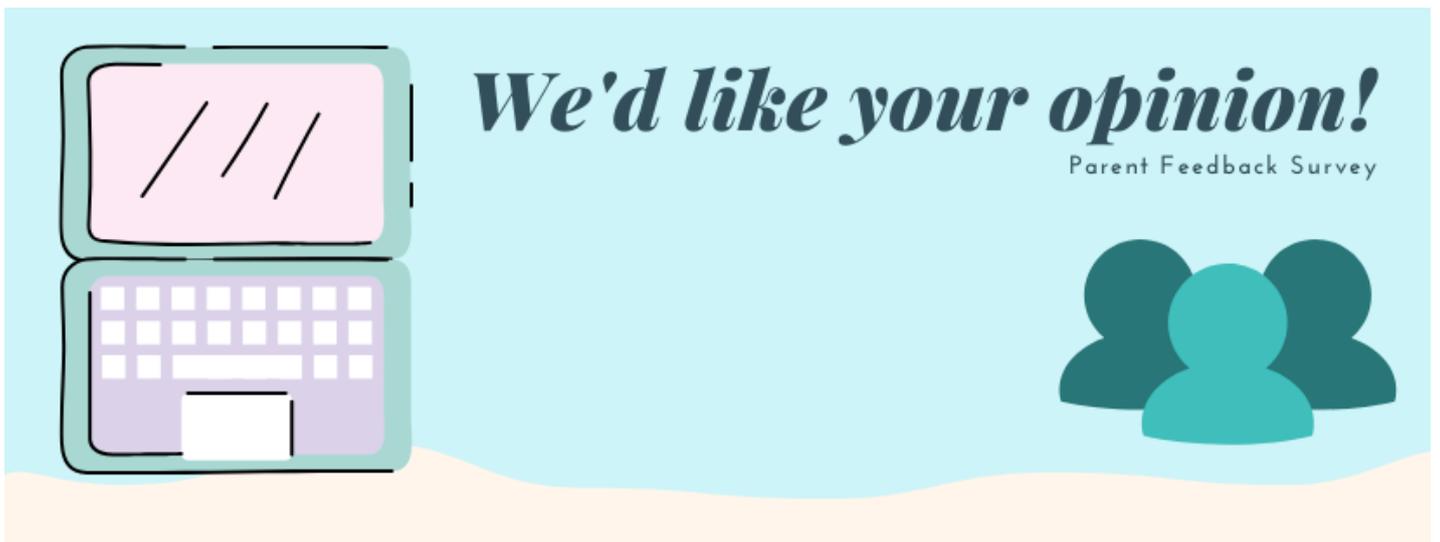
School Fees

In the next few weeks, we will be posting out our Term 2 Fee Statement. The statement will reflect any changes in activities that have been cancelled for 2020, eg: the Prep – Year 4 Swimming Program.

We are extremely mindful that some families might be experiencing financial hardship during this time. As always, should anyone find themselves in a situation where school fees cannot be paid, please don't hesitate to let the office know.

Production

This year our School Production was due to be held on October 29th 2020 at the Besen Centre, Burwood. The 14 member Production Team had already undertaken a great deal of planning (some of which started last year), including script writing, booking venues, budgeting, sourcing costumes, etc. However, due to the situation we find ourselves in and after a great deal of consideration and consultation with the Parish Education Board, we have decided to postpone our production for 2020. Whilst we are disappointed, we felt that even if school was to return to "normal" in the near future, the time line to prepare everyone would be too tight. There's also the possibility that "social distancing" could restrict crowd attendance. There are too many unknowns to make a commitment. We are waiting to hear back from the Besen Centre to see if we can secure a date for 2021.



Parent Feedback

Attached here is a link to a VERY BRIEF survey we ask that you complete. We are keen to gain feedback about how things are progressing at home so that we can continue to meet the needs of the students and support you during this period. We ask that you please take just a few minutes to complete this survey; your valuable input into this would be appreciated.

[Parent Questionnaire](#)

Caring for our Community

During this period of time we thought some businesses might appreciate some extra support. If you are in business for yourself, we would like to give your business a 'shoutout'. What do you need to do you may ask?

Just forward a scanned copy of your business card (in .jpg format) to office@sjwheelershill.catholic.edu.au and we'll pop it into the next edition of the Newsletter! You just never know who might need your product or service and it's about supporting each other during the good times & the challenging times.

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From the Parish

A reminder to all that if there is anyone that you know who is in need, yourself, a family member or a member of our Community, please don't hesitate to contact the Parish Office.

Mass is available every day via Facebook and YouTube – just type in St Justins Wheelers Hill and you'll find us there. If accessing Mass via YouTube, please remember to Subscribe!

Check our parish website for details pol.org.au/wheelershill or call/email the Parish Office: (03) 9401 6335 or wheelershill@cam.org.au

Regards,

Fr. Andrew

Enrolments 2021

We are still accepting enrolments for 2021. If you have a child commencing next year and haven't returned an enrolment form, or know someone who needs an enrolment form, please contact the office. We hope to be able to offer virtual tours in the near future and given the situation, we are happy to offer tours after school (even though schools aren't the same without people). We will be practising safe distancing of course!



Google Meets Schedule for next week

<i>Monday 4th May</i>	<i>9.30am</i>	<i>1.00pm</i>
<i>Tuesday 5th May</i>	<i>9.30am / Year 3/4s - 11.30am (due to planning)</i>	<i>No afternoon Google Meet</i>
<i>Wednesday 6th May</i>	<i>9.30am</i>	<i>1pm</i>
<i>Thursday 7th May</i>	<i>9.30am</i>	<i>1pm</i>
<i>Friday 8st May</i>	<i>9.30am</i>	<i>No afternoon Google Meet</i>

Learning From Home

Attached to our newsletter today are documents which have been produced by ACARA (Australian Curriculum Assessment and Reporting Authority). These documents outline the sorts of things we would expect to be seeing in most students at the different school year levels. We thought we would share these with you to give you an idea of what you would typically expect to see at these ages and stages, which we felt might support you as you are working closely with your children at home at present.

One thing to keep in mind, however, is that not ALL students are at exactly the same stage of learning as every other child. Just as your child learned to walk and talk at different ages from other children, children also develop skills and knowledge at different rates and stages. In a classroom, we are aware that our students are not necessarily taking in and remembering the same skills and information at the same rate. Hence we continue to practise skills many times over and we offer a differentiated curriculum for students as well. The following is just to give you a guide.

*We wish you continued success with the amazing work you are doing!
St Justin's Staff*

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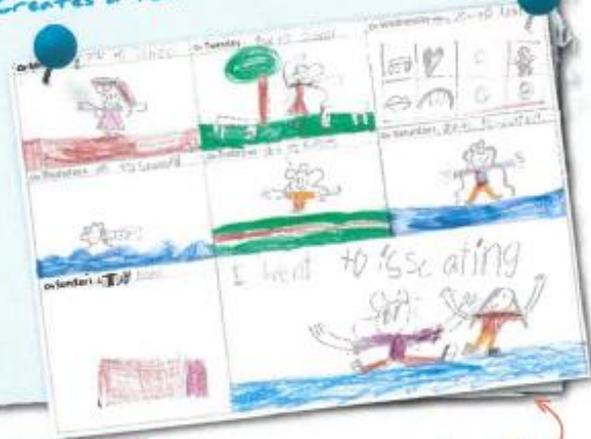
English

In the first year of school, students view, listen to and enjoy texts that entertain and inform, such as picture books or, rhymes. They begin to learn to read and create texts.

Typically, students will:

- ▶ communicate with others in familiar situations
- ▶ read stories with one or more sentences, pictures and familiar vocabulary
- ▶ recognise rhyming words, syllables and sounds
- ▶ recognise letters and the most common sounds the letters make
- ▶ listen to, read and view picture books, stories, poetry, information books, films and performances
- ▶ write some words
- ▶ recognise some words and develop skills in 'sounding out' words
- ▶ create their own texts such as giving information orally or in writing; presenting a narrative, which may include pictures.

Creates a text that includes a picture



Number, order, sequence, pattern, position

Mathematics

In the first year of school, students develop a sense of number, order, sequence, pattern and position in relation to familiar settings.

Typically, students will:

- ▶ connect numbers, their names and quantities up to 20
- ▶ count numbers in sequences up to 20, continue patterns and compare lengths of objects
- ▶ use materials to model problems, sort objects and discuss answers
- ▶ group and sort shapes and objects
- ▶ connect events with days of the week
- ▶ develop an understanding of location words, such as *above*, *outside*, *left*.

Connects events with days of the week

Years 1-2

Years 3-4

Years 5-6

Years 7-8

Years 9-10

English

The English curriculum for Years 1 and 2 places a strong focus on the development of literacy. Students listen to and enjoy texts that entertain, inform and persuade, such as picture books, non-fiction and film. Students grow into more independent readers, learn to create a range of different texts and become more confident when they communicate.

Typically, students will:

- ▶ listen to, read, view and talk about simple information books, stories, films and some online texts
- ▶ independently read books and discuss what they have read or viewed with other students, teachers or family members
- ▶ sound out or recognise words
- ▶ use simple punctuation, such as capital letters and full stops
- ▶ write about their experiences, tell a story or talk about topics they have covered in the class
- ▶ spell a number of common words correctly and write in sentences
- ▶ add pictures to what they write
- ▶ produce their texts using computers or other devices
- ▶ listen and give talks to the class about a topic they are interested in
- ▶ develop readable handwriting.

Creates a short informative text for a specific purpose.



Which character did you choose to make? Why?
I chose the caterpillar because...

How did you use Eric Carle's techniques to create your character?
I used the paper scraps. I had to overlap the paper on each other. I mixed white and dark green to gether to make light green.

Mathematics

Mathematics in Years 1 and 2 places a strong focus on the development of numeracy. Students are introduced to mathematical symbols and language to communicate and explain mathematical ideas; they pose basic mathematical questions and develop simple strategies to investigate and solve simple problems.

Typically, students will:

- ▶ describe number sequences and locate numbers on a number line
- ▶ represent simple fractions using pictures
- ▶ learn about Australian money
- ▶ describe and draw shapes and objects, and use units to measure length
- ▶ learn to tell the time from an analogue clock, and use a calendar to determine the date
- ▶ describe the outcome of a chance event
- ▶ collect and investigate data collected from simple problems.



Demonstrates counting patterns

English

In Years 3 and 4, students read and write about familiar content that relates to other learning areas. Students read more difficult texts on their own, such as chapter books and non-fiction information and can write in different styles.

Typically, students will:

- ▶ read and understand a range of different types of texts that explore imaginative and informative topics
- ▶ recognise and write texts that persuade and explain
- ▶ write imaginative texts that include characters and events
- ▶ recognise that pictures or graphics can be important to add meaning
- ▶ recognise different kinds of language used in text, depending on the audience and purpose
- ▶ learn information or ideas from texts
- ▶ use mostly correct grammar, including simple and compound sentences
- ▶ use accurate spelling and punctuation, and edit their own writing
- ▶ plan and make presentations to the class
- ▶ engage in discussions to share ideas and information, communicating clearly with others.

Mathematics

In Years 3 and 4, students further develop their understanding of number, patterns and relationships, measurement and geometry. Modelling fractions and decimals using concrete materials is a crucial focus at this stage.

Typically, students will:

- ▶ choose strategies to add, subtract, multiply and divide
- ▶ represent the value of money and make simple calculations
- ▶ recall multiplication facts
- ▶ represent fractions on a number line
- ▶ explore addition, subtraction and multiplication number patterns
- ▶ measure temperatures, lengths, shapes and objects
- ▶ solve problems involving time, and read maps
- ▶ create symmetrical shapes and classify angles
- ▶ construct graphs and list a likelihood of events.

Can you create a multiplication number pattern that includes the number 60? My rule is $3 \times$

3, 6, 9, 12, 15, 18, 21, 24,
27, 30, 33, 36, 39, 42, 45,
48, 51, 54, 57, 60

This is the 20th term.

These are jumps of 3. Numbers that would appear in the 3rd take point is 90 because 30 is the 10th term and you multiply that by 3 you get 90.

I know that 90 was in it so you would be able to say 30 x 3 = 90. Also 90 x 3 = 270. 180 is the 60th term. 300 x 3 = 900. 1200 x 3 = 3600.

300	x	3	
1000			900
3000			9000
10000			90000

Creates a multiplication number pattern and explains their thinking.

English

Students read and compare complex texts, for enjoyment and learning, and can express their thoughts and opinions about what they have read. They can write a wide variety of well-constructed texts such as reviews, reports and narratives. Students develop skills to communicate with others in most settings. They can transfer the literacy skills developed in English to other subjects.

Typically, students will:

- ▶ analyse and explain how authors organise their texts
- ▶ select vocabulary to represent ideas, characters and events
- ▶ compare and analyse information in different texts
- ▶ use evidence from a text to explain their response to it
- ▶ using electronic devices, create detailed texts about a range of topics, including topics they have been studying
- ▶ demonstrate understanding of grammar, including the ability to write complex sentences
- ▶ develop an expanding vocabulary
- ▶ use accurate spelling and punctuation
- ▶ use speaking strategies including questioning, clarifying and rephrasing to contribute to class discussions.

Mathematics

Students extend their knowledge of the key areas of mathematics, particularly of fractions and decimals. They increasingly use models, pictures and symbols to represent and communicate mathematical ideas.

Typically, students will:

- ▶ place positive and negative numbers on a number line
- ▶ add and subtract fractions and decimals
- ▶ compare and interpret statistical graphs
- ▶ convert between 12- and 24-hour time and interpret timetables
- ▶ continue and create sequences, involving whole numbers, fractions and decimals, and describe rules
- ▶ measure length, area, volume, capacity and mass, and calculate perimeter and area of rectangles
- ▶ list outcomes of chance experiments
- ▶ apply fractions, decimals, percentages, angles and measurements to solve problems
- ▶ explain mental strategies for calculations
- ▶ pose appropriate questions for statistical investigations.



St Justin's Parish School, Wheelers Hill



Kitchen Garden Program

In the kitchen we were asked to cater for Fr Andrew's birthday celebration by providing some dips and flatbread. We made beetroot dip, cumin and pumpkin dip and tzatziki. Along with some cut up carrots and celery to dip with, we also made flatbread. The recipes were quite easy and we hope that some of the year 6 students try to make them. They would be a healthy snack for the end of your school day, or would be a great supper idea after dinner while playing a game together.



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Last week's Spanakopita made by one of our students using his own Yiayia's recipe. Thanks Christopher S.



Steven L also made Spanakopita inspired triangles - well done to these two for their efforts in their home kitchens.



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International Compost Awareness Week

A reminder that **this week** is International Compost Awareness Week.



I would love you to share with me any photos or stories of your composting at home. While you are at it, you might like to consider entering the ICAW competition by emailing your photos to info@core.asn.au between 3rd May and 29th May 2020 - all submitted photos will be uploaded daily on the ICAW website. You may be able to win one of the following:



- 3 x [Compostia](#) kits! (worth \$119 each)
- 3 x [BioBag](#) Starter Bundles (worth \$34.40 each)



To find out more about composting visit the following website:

<https://www.abc.net.au/gardening/factsheets/get-composting/9437492>

This Sunday is **Mother's Day**.

What about cooking up something yum for mum? You might also be able to make up a posy of herbs or cut flowers from your own garden to decorate the table.

Scone Recipe with Lemonade

- 3 1/2 cups (525g) self raising flour
- 1 cup (250 ml) thickened cream
- 1 cup (250 ml) lemonade



Dates Ahead

Sunday May 10th

Mothers' Day

CatholicCare Family Week (15-21 May)

Saturday 16th May

Working Bee (TBC)

Monday 18th – 20th May

Prep 2021 Interviews for new families (Zoom)

Wednesday 20th May

Wellbeing Wednesday

LATER IN THE YEAR

Tuesday 21st July

Mazenod College Tours (9:30am, 10:00am, 10:30am)

Tuesday 20th October

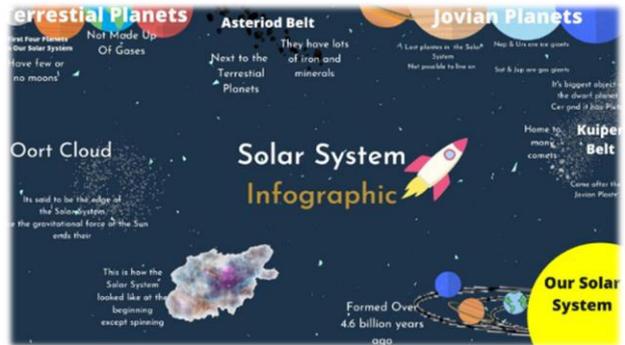
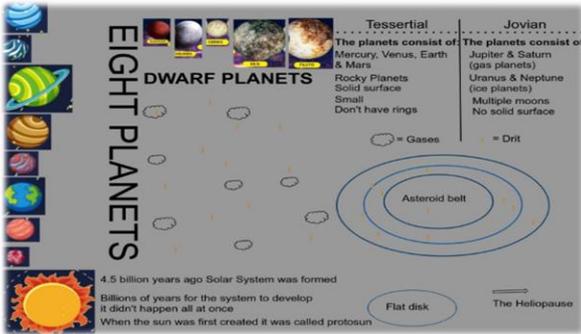
Mazenod College Tours (9:30am, 10:00am, 10:30am)

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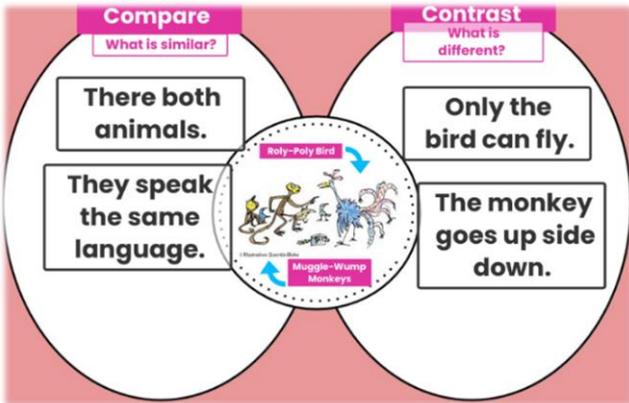
REMOTE LEARNING LEGENDS

Students are continuing to produce quality work at home. Here are some samples:

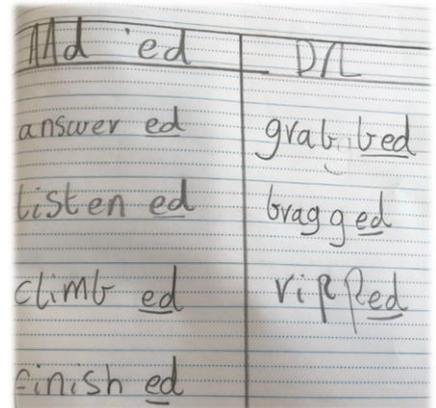
Grade 5 students' artistic summary of the Solar System



Grade 1 student Making Connections response to the Twits



Grade 3 student adding different word endings to base words ->



SMART Spelling activity

In Prep we have been focusing on the letters f, s and o and using dotted thirds lines for our writing. We wrote a sentence to practice these letters.

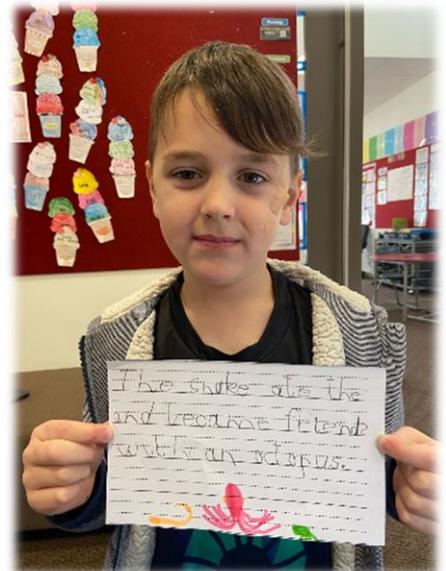
ACTIVITY: Break up YOUR spelling words into their sounds.

a-cc-ou-n-t-i-ng a-cc-o-r-d-i-on

a-cc-l-ai-m a-cc-ou-n-t-a-n-t

a-cc-u-s-t-o-m a-cc-o-mm-o-d-a-te

a-cc-o-m-o-d-a-ti-on



Ethan C Prep Z



The Importance of Mindfulness

This is certainly an unprecedented and uncertain time we are living in, requiring each of us to find new ways to navigate not only ourselves but our families through an evolving global health crisis.

Times are unpredictable - each day brings new challenges we must face and this can take a toll on both our mental and physical health and wellbeing. Mindfulness is a great way to make us more aware of our feelings and emotions and bring us into the present moment - it gives you the chance to stop and fully engage with your surroundings, your thoughts and your feelings.

Below are some quick and practical things you can do to take care of your wellbeing, as well as support those around you. There are also some helpful websites you can visit to learn more about mindfulness and to access great meditations and mindfulness techniques for both adults and children.

MOVE: Any kind of physical movement is a great way of releasing the build-up of excess energy:

- *Take yourself for a walk or run outside*
- *Do some stretching, yoga or some other form of mindful movement*
- *Crank some uplifting music and dance around the house for a few minutes.*

BREATHE: When you slow your breathing rate down, the uncomfortable physical sensations of fear and anxiety start to subside. Try the following:

- *Stop what you're doing, take three long, slow deep breaths.*
- *Impose a rhythm on your breathing so that your out-breath becomes longer than your in-breath.*
- *Try a 4-2-6 rhythm – e.g. breathe for 4 counts, hold your breath for 2 counts, and breathe out for 6 counts. If that doesn't feel comfortable, try imposing a 3-1-4 rhythm. The main thing is that your out-breath is slightly longer than your in-breath.*

GROUND: Connect to what is happening in this moment right now, more consciously engaging your senses. Try the following:

- *Splash cold water on your face*
- *Take a hot (or cold) shower*
- *Cuddle your pet*
- *Smell and/or diffuse a relaxing essential oil (i.e. lavender, geranium, ylang ylang)*
- *Take a moment to enjoy a cup of tea – really pay attention to the aroma and taste*

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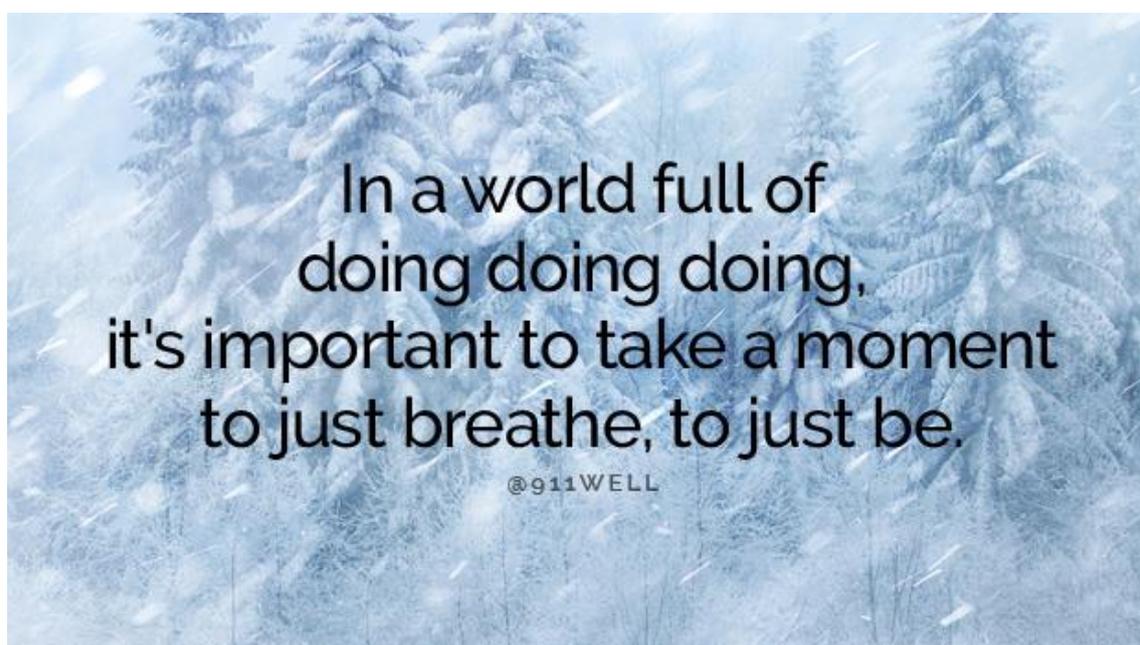
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SLEEP: *Establishing good habits around sleep is particularly important at the moment. Consider creating a pre-sleep routine by turning off news and screens at least an hour before going to bed. If you wake during the night and find you can't sleep, rather than sit and lie there and worry, try a Sleep meditation.*

CONNECT: *Staying connected to others is more important than ever, as we are wired to connect and seek comfort and care from others.*

- *Use video conferencing technology so that you can see each other, as we communicate best when we can see each other's body language and facial expressions.*
- *Send funny videos or jokes to family/friends*
- *Share/show something that is special/meaningful to you via video conferencing*
- *Do your best to listen and interact as mindfully as you can with others – really pay attention to the people you're interacting with.*

CONTRIBUTE: *Contributing to the wellbeing of others helps shift our attention from ourselves onto what we can do for them. This helps us connect with others - even if only in a small way. Helping others also positively impacts our own wellbeing.*



Useful websites for learning about and practicing Mindfulness

[Smiling Mind](#) - *A wonderful website with a wealth of knowledge around Mindfulness and Wellbeing for both adults and children. A free app is also available with daily meditations for all different purposes, including stress, anxiety and sleep.*

[Mindful](#) - *A great website with lots of wonderful resources around the practice of Mindfulness. There is also a Mindful magazine which you can find in Woolworths.*

[Headspace](#) - *This site has beautiful meditations for all needs as well as lots of great articles and research around the benefits of mindfulness and how to be mentally well.*

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Winter Uniform Orders

Academy Uniforms are now stocking our new girl's winter tunic and school jumper, along with other winter uniform items.

To order you can purchase directly from Academy Uniforms shopfront. They are located at 2/810-818 Princes Highway, Springvale and their operating hours are Tuesdays and Thursdays 09:00am – 5:00pm and Saturday mornings 09:00am – 12:00 noon.



ORDER ONLINE

Alternatively you can order over the phone on 9574 1314 or you can order online via <https://www.academyuniforms.com.au/>

Our Stores

Where do I shop for my school?

Select your school below to see which stores are available to you.

-- Select Your School --

Select "**ORDER ONLINE**"

Choose "St. Justin's" from the drop down list

Enter the Password "Wheelers Hill"

Scholastic Book Orders

BOOK CLUB – ISSUE 3

As most of us are learning from home this term, the Issue 3 Book Club catalogue is available exclusively online.

The catalogue can be accessed here - <https://scholastic.com.au/book-club/virtual-catalogue-1/>

Orders can **ONLY** be made via the LOOP platform (scholastic.com.au/LOOP) and will be shipped to your home address.

PLEASE NOTE – NO BOOK CLUB ORDERS ARE ABLE TO BE SENT TO THE SCHOOL

The closing date for Issue 3 orders is **Friday 8th May.**

Skoolbag - Smart Phone App

Members of our school community are invited to download our Smart Phone App. To download the app simply search for St Justin's Catholic School, Wheelers Hills in the App store on your iPhone, Smartphone or iPad.



Follow us on Facebook

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St Justin's Parish School, Wheelers Hill



The Hon Daniel Andrews MP

Premier of Victoria

1 Treasury Place
Melbourne, Victoria 3002 Australia
Telephone: +613 9651 5000

Thank you.

Two words that can't express the enormity of our gratitude.

But to every Victorian working to keep our kids happy, healthy and learning – thank you.

For adapting to change and tackling challenges – thank you.

For your commitment and calm – **thank you.**

Because even though staying apart is keeping us together – please know, we value you – and all you do in keeping our state safe and strong.

You have our support, our appreciation – and our heartfelt thanks.

A handwritten signature in black ink, appearing to read 'Dan Andrews'.

Dan Andrews
Premier of Victoria



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COPING TOOLS: What Helps Me

- Read A Book or Magazine 
- Hug or Climb a Tree 
- Journal or Write a Letter 
- Use Kind & Compassionate Self-Talk 
- Make a Collage or Scrapbook 
- Rest, Nap or Take a Break 
- Go on a Hike, Walk or Run 
- Take Good Care of the Earth 
- Drink Water 
- Play a Board Game 
- Do Something Kind 
- Make and Play with Slime 
- Discover Treasures in Nature 
- Take a Shower or Bath 
- Exercise 
- Drink a Warm Cup of Tea 
- Forgive, Let Go, Move On 
- Practice Yoga 
- Garden or Do Yardwork 
- Jump on a Trampoline 
- Cuddle or Play with Your Pet 
- Practice Gratitude 
- Do a Puzzle 
- Blow Bubbles 
- Smile and Laugh 
- Ride a Bike or Skateboard 
- Create Origami 
- Cook or Bake 
- Ask for Help 
- Talk to Someone You Trust 
- Weave, Knit or Crochet 
- Build Something 
- Get a Hug 
- Visualize a Peaceful Place 
- Stretch 
- Make Art 
- Use Positive Affirmations 
- Take Slow, Mindful Breaths 
- Clean, Declutter or Organize 
- Use Aromatherapy 
- Cry 
- Try or Learn Something New 
- Listen to Music 
- Use a Stress Ball or Other Fidget 
- Get Plenty of Sleep 
- Kick, Bounce or Throw a Ball 
- Take or Look at Photographs 
- Eat Healthy 
- Play Outside 
- Sing and/or Dance 

St Justin's Parish School, Wheelers Hill



Run Around Australia Update

St Justin's Community goes Running around Australia!

Week 1

Together we've travelled 1,432.55 kilometres along Highway 1 and have ended up in the small rural town of Barrayangatti NSW.

It lies 370kms north of Sydney and has a population of 139 residents! Accommodation options are limited but we can bunker down in one of the few caravan parks that are scattered around. We'll be surrounded by many natural attractions and will be spending our time wandering along rainforest walking tracks, heading to the beach and simply chilling out. Enjoy the down time until we take off again!

Prep J = 83 kms	2M = 192.1 kms	Grade 4 total = 47.4 kms
Prep Z = 48.3 kms	2D = 64 kms	Grade 5 total = 197.75 kms
1WM = 37 kms	3SS = 206 kms	Grade 6 total = 265 kms
1X = 69 kms	3W = 115 kms	Staff = 108 kms

**Can our St Justin's Community make it around Australia by the end of Term 2?
C'MON EVERYBODY- LET'S GET ACTIVE AND DO THIS TOGETHER!!!**

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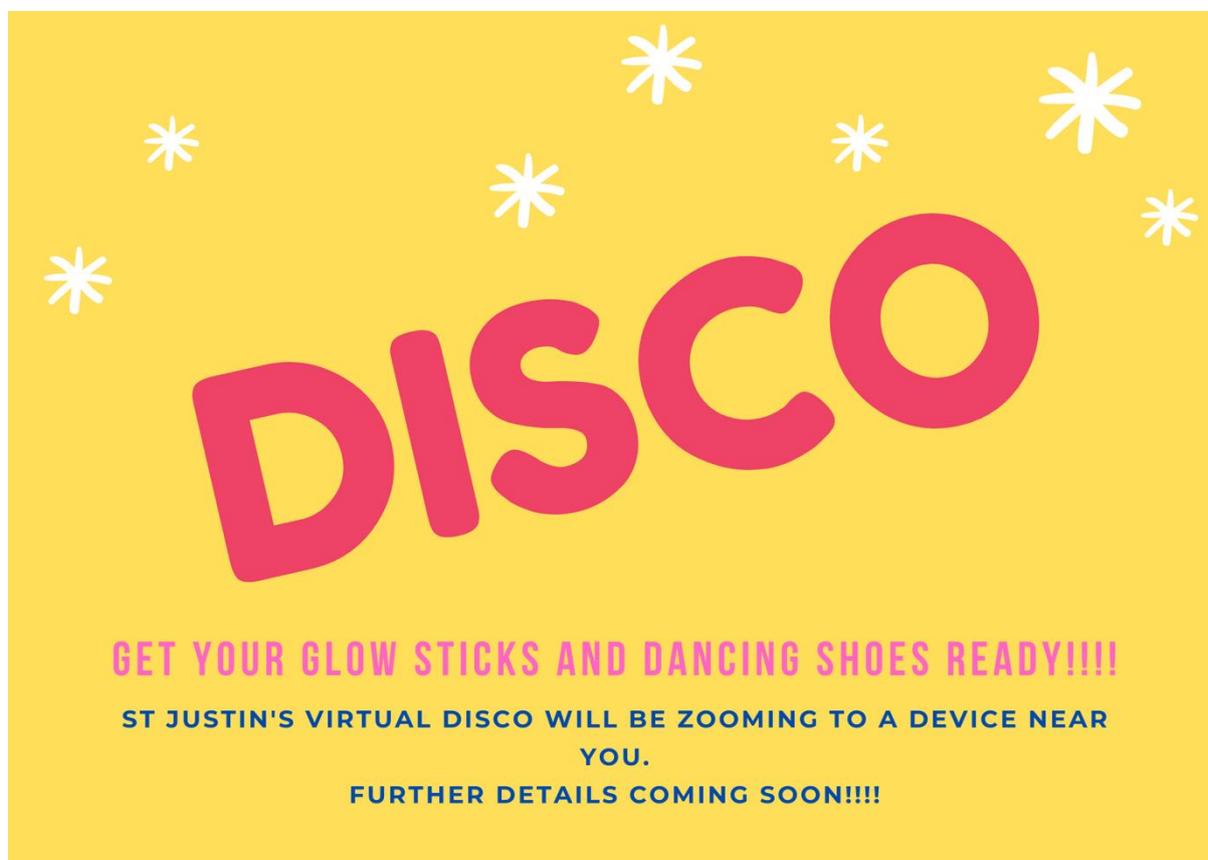
St Justin's Parish School, Wheelers Hill

What an amazing job by all!!! Big thanks to all those who have been walking, running, riding and scooting their way around and providing the kms through to the class reps. Also big thanks to the class reps as well for getting those totals through to the Run Australia team.

As good as the results are, we know we are technically further along, but we couldn't include any totals that came through after the 6pm Wednesday deadline. We have to have that deadline so as the team can get to work on what they have to do, while juggling lots of other commitments. Which I'm sure is something we can all appreciate at the moment!! Rest assured though, any kms that come through after the deadline will be added to the following week's total.

Keep up the good work for next week as Mr Torpey is already talking up how much better the staff are going to be than the students!!

Virtual Disco!!!



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